

May 5/68 proceedings in note form



May 5-

Present John, Ballantyne, Brown, Mossof, Frederick Kennedy  
Philip, Goodin, Chown, Flynn, MacL. And. Joan R. (Sec'y) M.

Open: To explore grievances of delegation of Jews. Apr 30.  
No special agenda. Any questions, any statements, no formalities.

K.F. "Sandra and Chuck" for white cans. M<sup>c</sup> for W.I's

And. They worked with him. No special point

K.F. Exam of Feb 68. IBM. docking: general 10% advantage  
to white students

And. Class did badly, and marks were adjusted

M. IBM exams often turn out with poor absolute  
marks and need re-calibration. No sign that WI  
students protested their marks. Only the 10% increase.

Mossof. (on verge of tears, nervous) Resented deeply "you

have only one way to go" written on his paper "100.

"What's his business to tell me this?" "I was sick all term".

M. such remarks improper. Never use them. Did I do  
this only to W.I's?

And. No, "I didn't think they would take this so badly;  
won't repeat." Did it to all students.

Allan Brown: On his paper "you are capable of understanding  
all the material in this course" yet I got only "100. Frustrated  
terribly. Didn't care for the course even if he got higher  
mark at end.

And. repeated regrets



A. add that he felt doubly sorry because he had a high regard for these students. B was consistently good student, "good thinker." Moskop more intermittent, but also capable if he applies himself. Sorry to have hurt them. As for the marks of 11 and 61, they were carefully checked by the class standards.

M. Incidents regrettable. Facetious remarks should be avoided. Difference of opinions about marks common and could not be ascribed to racism in the context as I see it. A. seems genuinely sorry.

K.F. raised question whether any W1 student ever got more than a C.

A. was prepared for this one since it had been on my paper, and he cited cases to show affirm.

M. I reminded students ~~that~~ of U. regulation about rereads of exams.

Gooden had to be absent from an exam and A. asked him for an explanatory letter from Officer.



A. said that he does ask studs for such letters. When G. complied, A set him another exam. M. pointed out that this was U. policy to ask for letters. Expressed opinion that And. was considerate in setting a special exam. He could have entered Abs.

K.F. and R.J. then spoke about this exam further. 53% on "organelle". Relatively little on "systems" e.g. nervous system. What is expected about "Buffers?" Poorly, even embarrassingly so, presented in class

And. replied that he presented physiology from a cellular & rather than pre-med. viewpoint. Did not agree about stud. complaint re chem problems, but I was not too impressed with his statements. Began to feel that there was real academic weakness

K.F. continued to press in this vein. He dated his lectures and therefore has a complete record of 17 unexplained absences, 3 absences due to illness, 1 due to the need to repair equipment(?) and



3 lecture periods were used to show films. 2 of the absences were from scheduled tests.

Sept 22, 25, Oct 2, 9, 20, 23, Nov 3<sup>rd</sup> (slept in) 6 (exam) 22, 24  
Dec 6, 15. Jan 10 (equipment) 22, 26, 29. illness Feb 7, 16,  
Mar 6, 8, 13, 18, 27.

Shocked at this. And. began to explain but no def. reputation achieved. Impression that Anderson had overextended himself.

Expressed my concern. Pointed out need to report absences to Asst. V.P. Chairman, dean, etc, & notify class ahead of time.

Several speakers now raised points about the labs, text books, demonstrations.

Joan R said to me it is obviously academic, not racist.

Simultaneously K.F. began to make a point about the lab & mentioned the word discrimination. Allan Brown cut in to ask him to desist from the racist theme.



M. Godin's account and its explanation.

In summing up, Flynn and MacLeod stated the problems were academic. MacLeod asked the students whether they wish that Anderson should be fired. They unanimously said no to this. More communication between them, Anderson, the Biology Department and other officers of the University. Dean of Students, Dean of faculty.

In my summing up, mentioned that the complaints presented as if there were both racial and academic charges. This meeting showed that the racial charges could not be supported, but the academic ones were serious. promised that meetings with MacL & An. will be held as soon as possible to plan for the



fall, now that the term is over.

Expressed hope that the results of ~~our~~ these  
efforts of to eradicate roots of complaints  
— i.e. strengthening the teaching, labs — would  
be apparent.

Signed by S. Madras when  
submitted to Hearing May 22/69